

2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: GALENA PARK ISD
 Campus Name: PYBURN EL
 Campus Number: 101910109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 592
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	51%	-	51%	*	-	-	-	-	25%	53%	54%
	2018	38%	39%	43%	*	47%	*	*	-	-	-	*	42%	53%
Mathematics	2019	45%	50%	39%	-	39%	-	-	-	-	-	11%	46%	55%
	2018	47%	55%	57%	*	58%	-	*	-	-	-Ed			

District Name: GALENA PARK ISD
 Campus Name: PYBURN EL
 Campus Number: 101910109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 592
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	83%	85%	92%	-	-	82%	88%	-	88%	-	86%	86%
	2018	77%	76%	78%	82%	78%	-	-	88%	79%	79%	-	58%	81%	81%
At Meets Grade Level or Above	2019	50%	46%	52%	54%	58%	-	-	53%	55%	-	55%	-	54%	54%
	2018	48%	44%	45%	45%	39%	-	-	54%	51%	51%	-	42%	46%	46%
At Masters Grade Level	2019	24%	18%	26%	25%	24%	-	-	25%	22%	-	22%	-	24%	24%
	2018	22%	16%	18%	18%	13%	-	-	26%	5%	5%	-	17%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	82%	84%	90%	-	-	81%	82%	-	82%	-	83%	83%
	2018	74%	72%	76%	83%	79%	-	-	87%	77%	77%	-	*	82%	81%
At Meets Grade Level or Above	2019	48%	41%	49%	54%	48%	-	-	56%	41%	-	41%	-	51%	51%
	2018	46%	40%	43%	47%	39%	-	-	56%	45%	45%	-	*	47%	47%
At Masters Grade Level	2019	21%	14%	23%	22%	6%	-	-	28%	12%	-	12%	-	20%	20%
	2018	19%	13%	15%	16%	7%	-	-	25%	5%	5%	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	86%	86%	94%	-	-	84%	91%	-	91%	-	87%	87%
	2018	81%	84%	86%	90%	89%	-	-	90%	86%	86%	-	*	89%	89%
At Meets Grade Level or Above	2019	52%	53%	57%	58%	71%	-	-	53%	65%	-	65%	-	59%	59%
	2018	50%	50%	53%	54%	56%	-	-	52%	59%	59%	-	*	55%	55%
At Masters Grade Level	2019	26%	25%	32%	34%	42%	-	-	31%	32%	-	32%	-	33%	33%
	2018	24%	21%	25%	28%	28%	-	-							

District Name: GALENA PARK ISD
Campus Name: PYBURN EL

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 592
Grade Span: EE - 05

District Name: GALENA PARK ISD
Campus Name: PYBURN EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 592
Grade Span: EE - 05
School Type: Elementary

Graduates(2018-19 Annual Graduates)

Total Graduates

By Ethnicity:

African American

Hispanic

White

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD
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Total Students: 592
Grade Span: EE - 05
School Type: Elementary

State District Campus

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 592
Grade Span: EE - 05
School Type: Elementary

District Name: GALENA PARK ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6												
2017-18	20.6												
English Language Arts All Subjects													

District Name: GALENA PARK ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 592
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 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	314	53.0%	35.5%	20.6%	314	52.9%	35.4%	20.6%
Career & Technical Education	0	0.0%	37.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%
Gifted & Talented Education	51	8.6%	7.1%	8.1%	51	8.6%	7.1%	8.1%
Special Education	60	10.1%	9.5%	10.5%	62	10.4%	9.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	30.0%	51.4%	42.4%				
Students with Physical Disabilities	**		7.1%	Special Education			60	10.1%

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Texas Education Agency
Texas Academic Performance Report
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District Name: GALENA PARK ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 592
Grade Span: EE - 05
School Type: Elementary

----- Campus -----
Staff Information , -84.689 /9

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 592
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School Type: Elementary

District Name: GALENA PARK ISD
Campus Name: PYBURN EL
Campus Number: 101910109

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.2	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	8.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$819	\$51,958	\$49,868
1-5 Years Experience	\$58,641	\$58,496	\$52,823
6-10 Years Experience	\$59,972	\$60,462	\$55,756
11-20 Years Experience	\$62,571	\$62,779	\$59,308
Over 20 Years Experience	\$69,946	\$68,428	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,996	\$60,748	\$57,091
Professional Support	\$64,479	\$70,538	\$67,352
Campus Administration (School Leadership)	\$89,080	\$89,914	\$82,512
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	16.2	43.7%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	1.0	2.7%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	3.8%	1.9%
Regular Education	15.2	40.9%	62.3%	70.9%
Special Education	4.7	12.7%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)