## 2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109 Total Students: 592 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Te	ested Grad				African American nce Level	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
,																	
Grade 3 Reading At Approaches Grade Level or																	
Above	2019	76%	76%	80%	-	80%	*	-	-	-	-	50%	-	83%	64%	81%	80%
	2018	77%	75%	73%	*	73%	60%	-	-	-	-	22%	*	74%	69%	75%	89%
At Meets Grade Level or Above	2019	45%	41%	47%	- *	47%		-	-	-	-	30%	-	48%	43%	48%	47%
At Masters Consider Level	2018	43%	37%	43%		43%	40% *	-	-	-	-	11%	^	43%	46%	44%	59%
At Masters Grade Level	2019	27% 25%	22%	26%	- *	27%	0%	-	-	-	-	10% 0%	- *	26% 21%	29% 0%	30%	25% 23%
Grade 3 Mathematics	2018	25%	17%	18%		19%	0%	-	-	-	-	0%		21%	0%	19%	23%
At Approaches Grade Level or	2010	700/	000/	000/		000/	*					400/		070/	020/	000/	000/
Above	2019 2018	79% 78%	80% 79%	88% 83%	*	88% 83%		-	-	-	-	60% 50%	- *	87% 83%	93% 85%	89% 85%	88%
At Meets Grade Level or Above	2018	78% 49%	79% 46%	63% 61%	_	60%	80%	-	-	-	-	30%		60%	64%	60%	92% 59%
At Meets Grade Level of Above	2019	47%	46%	52%	*	52%	60%	-	-	-		20%	*	52%	54%	53%	57% 57%
At Masters Grade Level	2016	25%	20%	35%	_	34%	*	-	-	-	-	10%		36%	29%	37%	36%
At Masters Grade Level	2019	23%	20%	24%	*	24%	20%	_	-	-	-	10%	*	25%	15%	24%	28%
	2010	2370	2070	Z+70		Z + 70	2070					1070		2370	1370	2470	2070
Grade 4 Reading At Approaches Grade Level or																	
Abovo	2010																

Above 2019

District Name: GALENA PARK ISD

Campus Name: PYBURN EL Campus Number: 101910109

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Non-		EL
7	Two or S	Special	Special	Continu-	Continu-		(Current
African American Pacific	More	Ed	Ed	ously	ously	Econ	&
State District Campus American							
2018 50% 50% 53% *	•						

### Texas Education Agency

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

### Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					African			American		Pacific	Two or More	Special	Econ	EL
	-	State	District	Campus	Americar	n Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2019	41%	42%	51%	-	51%	*	-	-	-	-	25%	53%	54%
•	2018	38%	39%	43%	*	47%	*	*	-	-	-	*	42%	53%
Mathematics	2019	45%	50%	39%	-	39%	-	-	-	-	-	11%	46%	55%
	2018	47%	55%	57%	*	58%	-	*	-	-	-Ed			

District Name: GALENA PARK ISD

Campus Name: PYBURN EL Campus Number: 101910109

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 592 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Educatior	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance	Level		•											
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	83% 78%	85% 82%	92% 78%	-	-	82% 88%	88% 79%	- 79%	88%	- 58%	86% 81%	86% 81%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	52% 45%	54% 45%	58% 39%	-	-	53% 54%	55% 51%	- 51%	55% -	42%	54% 46%	54% 46%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	26% 18%	25% 18%	24% 13%	-	-	25% 26%	22% 5%	- 5%	22%	17%	24% 16%	24% 16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	73% 72%	82% 76%	84% 83%	90% 79%	-	-	81% 87%	82% 77%	- 77%	82%	- *	83% 82%	83% 81%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 40%	49% 43%	54% 47%	48% 39%	-	-	56% 56%	41% 45%	45%	41%	- *	51% 47%	51% 47%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	23% 15%	22% 16%	6% 7%	-	-	28% 25%	12% 5%	- 5%	12%	- *	20% 14%	20% 13%
All Grades Mathematics	2010	1770	1370	1370	1070	770			2570	370	370			1470	1370
At Approaches Grade Level or Above	2019 2018	82% 81%	84% 84%	86% 86%	86% 90%	94% 89%	-	-	84% 90%	91% 86%	- 86%	91%	- *	87% 89%	87% 89%
At Meets Grade Level or Above	2019 2018	52% 50%	53% 50%	57% 53%	58% 54%	71% 56%	-	-	53% 52%	65% 59%	59%	65%	- *	59% 55%	59% 55%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	32% 25%	34% 28%	42% 28%	-	-	31%	32%	-	32%	-	33%	33%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109 Total Students: 599 Grade Span: EE - 05 School Type: Elementary

4%

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation	State	District	Campas	American	riispariic	Wille	malan	Asiaii	ISIGIIGEI,	Races	<u>Lu</u>	Disadv	(Current)
(All Grades)													
All€Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	_	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	-	96%	86%	-	*	-	-	97%	96%	96%
Mobile	4%	4%	4%	-	3%	14%	-	*	-	-	3%	3%	3%
Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	^	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All€Tests													
Assessment Participant	99%	100%	100%	100%	100%	96%	*	*	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	96%	100%	96%	93%	*	*	-	-	93%	95%	95%
Mobile	4%	3%	4%	0%	4%	4%	*	*	_	_	7%	4%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	1%
Other Exclusions	170	170	070	<b>5</b> 70	070	070					0,0	370	170
Not Tested	1%	0%	0%	0%	0%	4%	*	*	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	4%	*	*	-	-	0%	0%	0%

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

				A 6-1			A!		D!6!-	Two or	C	F	
-	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Attendance€Rate													
2018-19	95.4%	96.2%	97.1%	*	97.4%	93.3%	-	*	-	*	96.3%	97.0%	97.5%
2017-18	95.4%	95.7%	97.0%	96.6%	97.2%	94.4%	*	*	*	*	95.5%	97.0%	97.3%
Annual EDropout ERate (Gr E7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual EDropout ERate (Gr (9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-1 Class of 2019	2)												
Graduated	90.0%	91.2%	-	_	-	_	-	_	_	_	_	_	
Received TxCHSE	0.5%	0.1%	-	_	-	_	-	-	-	_	-	-	
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	92.5%	_	-	_	_	-	_	_	_	_	-	
Class of 2018													
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	6.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: PYBURN EL Total Students: 592 Grade Span: EE - 05 Texas Education Agency
Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

Graduates (2018-19 Annual Graduates)
Total Graduates
By Ethnicity:
African American
Hispanic
White

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

State	District	ampus		
•				

### **Texas Education Agency**

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

			African			Amorican		Dooific	Two or	Chaolal	Foon	
State	District	Campus		Hisnanic	White		Asian					EL (Current)
		- Campas	-	-	-	-	- 7131411	-	-		-	(Odirciti)
1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
55.6%	77.9%	-	`-	- ′	-	-	-	-	-	-	-	-
38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
ment (Annual Gra	duates)											
` 5.0%	2.7%	-	-	-	_	-	_	-	-	_	_	_
4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
nced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
		-	-	-	-	-	_	_	-	-	_	_
2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
evel II Certificate	(Annual Grad	luates)										
			_	_	_	_	_	_	_	_	_	_
		_	_	_	_	_	_	_	_	_	_	_
r	Coursework Align 55.6% 38.7% ment (Annual Grad 5.0% 4.3% nced Degree Plar 2.7% 2.6%	2.3% 2.3% 1.7% 1.8%  Coursework Aligned with Indust 55.6% 77.9% 38.7% 52.3%  ment (Annual Graduates) 5.0% 2.7% 4.3% 5.6%  nced Degree Plan and Identified 2.7% 2.5% 2.6% 2.6%  Level II Certificate (Annual Graduates) 6.6% 3.8%	2.3% 2.3% - 1.7% 1.8% -  Coursework Aligned with Industry-Based Cer 55.6% 77.9% - 38.7% 52.3% -  ment (Annual Graduates) 5.0% 2.7% - 4.3% 5.6% -  nced Degree Plan and Identified as a current 2.7% 2.5% - 2.6% 2.6% -  Level II Certificate (Annual Graduates) 0.6% 3.8% -	2.3% 2.3%	State         District         Campus         American         Hispanic           2.3%         2.3%         -         -         -           1.7%         1.8%         -         -         -           Coursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         77.9%         -         -         -         -           38.7%         52.3%         -         -         -         -         -         -           ment (Annual Graduates)         5.0%         2.7%         - <td>State         District         Campus         American         Hispanic         White           2.3%         2.3%         -         -         -         -           1.7%         1.8%         -         -         -         -           Coursework Aligned with Industry-Based Certifications (Annual Graduates)         -         -         -         -           55.6%         77.9%         -         -         -         -         -           38.7%         52.3%         -         -         -         -         -           ment (Annual Graduates)         5.0%         2.7%         -         -         -         -         -           5.0%         2.7%         -         -         -         -         -         -           nced Degree Plan and Identified as a current Special Education Student (Annual Graduates)         -         -         -         -         -           2.6%         2.6%         -         -         -         -         -         -           -         -         -         -         -         -         -         -         -</td> <td>State         District         Campus         American         Hispanic         White         Indian           2.3%         2.3%         -         -         -         -         -           1.7%         1.8%         -         -         -         -         -           Coursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         77.9%         -         -         -         -         -           38.7%         52.3%         -         -         -         -         -         -         -           ment (Annual Graduates)           5.0%         2.7%         -</td> <td>State         District         Campus         American         Hispanic         White         Indian         Asian           2.3%         2.3%         -         <t< td=""><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         2.3%         -</td><td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races    </td><td>  State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed    </td><td>  State   District   Campus   African   Hispanic   White   Indian   Asian   State   State   State   District   Campus   American   Hispanic   White   Indian   Asian   State   State  </td></t<></td>	State         District         Campus         American         Hispanic         White           2.3%         2.3%         -         -         -         -           1.7%         1.8%         -         -         -         -           Coursework Aligned with Industry-Based Certifications (Annual Graduates)         -         -         -         -           55.6%         77.9%         -         -         -         -         -           38.7%         52.3%         -         -         -         -         -           ment (Annual Graduates)         5.0%         2.7%         -         -         -         -         -           5.0%         2.7%         -         -         -         -         -         -           nced Degree Plan and Identified as a current Special Education Student (Annual Graduates)         -         -         -         -         -           2.6%         2.6%         -         -         -         -         -         -           -         -         -         -         -         -         -         -         -	State         District         Campus         American         Hispanic         White         Indian           2.3%         2.3%         -         -         -         -         -           1.7%         1.8%         -         -         -         -         -           Coursework Aligned with Industry-Based Certifications (Annual Graduates)           55.6%         77.9%         -         -         -         -         -           38.7%         52.3%         -         -         -         -         -         -         -           ment (Annual Graduates)           5.0%         2.7%         -	State         District         Campus         American         Hispanic         White         Indian         Asian           2.3%         2.3%         - <t< td=""><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         2.3%         -</td><td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races    </td><td>  State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed    </td><td>  State   District   Campus   African   Hispanic   White   Indian   Asian   State   State   State   District   Campus   American   Hispanic   White   Indian   Asian   State   State  </td></t<>	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         2.3%         -	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races	State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed	State   District   Campus   African   Hispanic   White   Indian   Asian   State   State   State   District   Campus   American   Hispanic   White   Indian   Asian   State   State

-	-		

### **Texas Education Agency** Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Gra Tested	iduates)												
2018-19	75.0%	43.3%	_	_	_	_	-	-	-	_	n/a	_	n/a
2017-18	74.6%	46.4%	-	_	-	-	-	-	-	_	n/a	_	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	16.7%	_	_	_	-	-	_	_	-	n/a	_	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual C	Graduates)												
All Subjects	1007	1052									m la		m/a
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a

Average (ACT (Score (Annual Graduates)
All Subjects
2018-19
2017-18
20. 20.6 20.6

English Language Arts All Subjects

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

		Membersh	ip		Enrollment			
	Car	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	314	53.0%	35.5%	20.6%	314	52.9%	35.4%	20.6%
Career & Technical Education	0	0.0%	37.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%
Gifted & Talented Education	51	8.6%	7.1%	8.1%	51	8.6%	7.1%	8.1%
Special Education	60	10.1%	9.5%	10.5%	62	10.4%	9.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	30.0%	51.4%	42.4%				
Students with Physical Disabilities	**		7.1%cia	al Education			60	10.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALENA PARK ISD
Campus Name: PYBURN EL
Campus Number: 101910109

Total Students: 592
Grade Span: EE - 05
School Type: Elementary

	Campus
Staff Information	-84.689 <i>/</i> 9

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.2	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	8.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$819	\$51,958	\$49,868
1-5 Years Experience	\$58,641	\$58,496	\$52,823
6-10 Years Experience	\$59,972	\$60,462	\$55,756
11-20 Years Experience	\$62,571	\$62,779	\$59,308
Over 20 Years Experience	\$69,946	\$68,428	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,996	\$60,748	\$57,091
Professional Support	\$64,479	\$70,538	\$67,352
Campus Administration (School Leadership)	\$89,080	\$89,914	\$82,512
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### **Texas Education Agency**

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 592 Grade Span: EE - 05 School Type: Elementary

	Caı			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.2	43.7%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	1.0	2.7%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	3.8%	1.9%
Regular Education	15.2	40.9%	62.3%	70.9%
Special Education	4.7	12.7%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.